

**JSC “ABYLAI KHAN KAZAKH UNIVERSITY OF INTERNATIONAL
RELATIONS AND WORLD LANGUAGES”**



PROGRAM

Interview with applicants applying for the educational program
“6B02201 – Oriental Studies”

Almaty 2026

PROGRAM

Entrance Examination for Foreign Applicants Applying to the Educational Program 6B02201 – “Oriental Studies” of the Faculty of Oriental Studies

1. General Provisions

This entrance examination (interview) program is intended for foreign applicants applying to the educational program 6B02201 – “Oriental Studies” at the Faculty of Oriental Studies. The program defines the purpose, content, procedure for conducting the entrance examination, assessment criteria, and recommended literature for interview preparation.

2. The purpose and objectives of the entrance exam

Purpose of the entrance examination – to assess the applicant’s motivation to study under the educational program “Oriental Studies,” their level of general academic preparation, communication skills, and readiness for higher education.

Objectives of the entrance examination:

- to identify the applicant’s interest in the study of Eastern countries, their languages, and cultures;
- to determine the level of general erudition and breadth of outlook;
- to assess the ability to express thoughts logically and coherently;
- to determine motivation for obtaining education in the chosen educational program;
- to assess the level of proficiency in languages of communication.

3. Form of the entrance examination

The entrance examination is conducted in the form of an individual interview.

The duration of the interview is up to 20 minutes.

The interview may be conducted in Russian, Kazakh, or English.

4. Content of the entrance examination

The interview includes questions in the following areas:

- motivation for choosing the educational program “Oriental Studies”;
- general knowledge of Eastern countries, their history, culture, and contemporary development processes;
- interest in studying Eastern languages;
- the applicant’s language proficiency;
- information about the applicant’s country of citizenship and its relations with the Republic of Kazakhstan;
- professional plans and future career prospects. Реализация указанных задач обеспечивается проведением экзамена в форме собеседования.

5. Procedure for conducting the interview

The interview is conducted by an examination committee for:

- foreign citizens.

The interview is conducted by an admissions committee (or examination committee) approved by the order of the University Rector. The language of the interview is Russian, Kazakh, English, or an Eastern language (at the applicant's choice).

Each applicant is given the opportunity to answer the questions of the committee members in accordance with the entrance examination program.

The duration of the interview is up to 20 minutes.

During the interview, the applicant's motivation for studying under the educational program, level of general academic preparation, communication skills, ability to express thoughts logically and coherently, as well as interest in the study of Eastern countries, Eastern languages, and cultures are assessed. The results of the interview are recorded in the minutes of the commission meeting and communicated to applicants in the established manner.

The interview includes the following stages:

- identification of the applicant and familiarization with the examination procedure;
- assessment of basic knowledge in the field of the educational program (answers to theoretical questions);
- assessment of practical and analytical skills (solving situational or practice-oriented tasks);
- assessment of the level of proficiency in the language of instruction (if necessary — for foreign citizens);
- identification of motivation and professional orientation.

The duration of the interview is up to 20 minutes per applicant.

6. Assessment Criteria

During the interview, the following are evaluated:

- motivation to study under the educational program;
- level of general erudition;
- communication skills;
- ability to express thoughts logically and coherently;
- interest in the study of Eastern countries, Eastern languages, and cultures;
- foreign language proficiency.

The assessment of the interview results is carried out according to the following criteria:

- level of basic theoretical knowledge;
- ability for logical and analytical thinking;
- ability to apply knowledge in solving practical tasks;
- level of proficiency in the language of instruction (for foreign citizens);
- motivation for study and awareness in choosing the educational program.

6.1. Scoring Scale

The results of the interview are evaluated on a 100-point scale (0 to 100 points):

- **90–100 points** — high level of preparation and motivation;
- **70–89 points** — sufficient level;
- **50–69 points** — satisfactory level;
- **below 50 points** — insufficient level of preparation.

The final score is determined based on the overall set of indicators across all established criteria.

A protocol of the established form is prepared for each applicant, which reflects the results of the entrance examination, indicates the final score, and provides the examination committee's

recommendation for admission or refusal of admission. Protocols prepared in the established manner are submitted to the admissions committee for subsequent inclusion in the applicant's personal file.

7. Question base

The question bank is developed separately for foreign citizens applying to the educational program 6B02201 – “Oriental Studies.”

8. Admission and Enrollment

Main Topics of the Interview

Motivation for choosing the educational program “Oriental Studies.”

The applicant's knowledge of Eastern countries, their history, culture, and contemporary development.

Interest in studying Eastern languages and cultures.

Level of foreign language proficiency.

General information about the applicant's country of citizenship and its relations with the Republic of Kazakhstan.

Professional plans and future career prospects.

List of Interview Questions for Foreign Applicants Applying to the Educational Program 6B02201 – “Oriental Studies”:

1. Please briefly introduce yourself. Why did you choose the educational program 6B02201 – “Oriental Studies”?
2. How do you understand Oriental Studies as an academic discipline? What is its subject of study?
3. Which Eastern country or region interests you the most? Why?
4. In your opinion, what are the advantages of learning Eastern languages (Chinese, Japanese, Korean, Arabic, Turkish, etc.)?
5. Which foreign languages do you speak? How long have you been studying them?
6. Do you speak Kazakh, Russian, or English?
7. Why are you interested in learning Eastern languages? Which Eastern language would you like to study? Why?
8. What methods do you use when learning foreign languages?
9. In your opinion, what is the most difficult aspect of learning a foreign language?
10. What do you know about the characteristics of the Eastern language you have chosen?
11. What goals do you set for yourself in learning this language?
12. What is the importance of studying language and culture simultaneously?
13. In your opinion, how will knowledge of Eastern languages help you in your future professional career?
14. What do you know about the relations between Kazakhstan and your country?
15. What features of Eastern cultures are you aware of?
16. What areas of cooperation between Kazakhstan and Eastern countries (or your country) can you name?
17. In which field would you like to work after completing your studies under this educational program?
18. Why did you choose Kazakhstan and our university for your higher education?

List of recommended literature for preparation:

1. Istoriya Kazakhstana. 5 vols. Vol. 5. — Almaty, 2010.
2. Istoriya Kazakhstana (Kazak eli): praktikum / T.O. Omarbekov, B.B. Kariybayev, K.S. Karazhan, M.Zh. Tashenev et al. — Almaty: Kazakh University, 2016. — 330 p.
3. Zhubatova B.N. et al. Shygystanuga kirispe / B.N. Zhubatova, Zh.M. Tolebayeva, G.E. Nadirova. — Almaty: Kazakh University, 2014. — 338 p.
4. Zhubatova B.N., Tulibaeva Zh.M., Nadirova G.E. Vvedenie v vostokovedenie. — Almaty: Kazakh University, 2014. — 322 p.
5. Atabay B.A., Tadzhikova K.Kh. Klassicheskoe i sovremennoe vostokovedenie: metodicheskie rekomendatsii. — Almaty: Kazakh University, 2014. — 68 p.
6. Vasiliev L.S. Istoriya Vostoka v 2 vols. Vol. I: uchebnik dlya magistrrov. — 6th ed. — Moscow: Yurait, 2016. — 722 p.
7. Vvedenie v vostokovedenie. Obshchiy kurs / Ed. E.I. Zelenev, V.B. Kasevich. — St. Petersburg: Karo SPb, 2013. — 584 p.
8. Ayan B.G., Obzhanov Kh.M., Makhat D.A. Istoriya Kazakhstana. — Almaty: Raritet, 2010.
9. Istoriya Kazakhstana v persidskikh istochnikakh / M.Kh. Abuseitova, Zh.M. Tulibaeva (eds.). — Almaty: Daik-Press, 2006.
10. Tokayev K. Diplomatiya Respubliki Kazakhstana. — Almaty, 2002. — 568 p.
11. Tokayev K. Diplomatiya Respubliki Kazakhstana [Electronic resource]. — Astana: Elorda, 2001.
12. Vneshnyaya politika Respubliki Kazakhstana: uchebnik / Ed. K.I. Baizakova. — Almaty: Kazakh University, 2006. — 302 p.
13. Moldabekov Zh. Ezhelgi Shygys: tarihy, madenieti, dini zhane filosofiyasy. — Almaty: Karasay, 2013. — 416 p.
14. Galiev A.A., Baysultanova K.Sh., Nauryzbayeva A.B., Pak N. Istoriya vostokovedeniya v Kazakhstane. — 129 p.